

## CONCEPTION OF COLLABORATIVE LEARNING IN SECONDARY SCHOOLS: RELATIONSHIPS WITH SELF-EFFICACY BELIEF AND ACADEMIC ACHIEVEMENT

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### ABSTRACT

This article explored collaborative learning of senior secondary 2 students at Obollo-Afor Education Zone Enugu State in Nigeria. Correlational design was adopted for the study. It focused on the relationship between collaborative learning, students' self-efficacy and academic achievement. Specifically, the article aims at finding the relationship between collaborative learning and students' self-efficacy and the relationship between collaborative learning and academic achievement. The article focused on throwing light on the significance of collaborative learning on self-efficacy and academic achievement of senior secondary 2 students. Data from the correlational design indicated the relevance of collaborative learning. Significant relationship was found between collaborative learning on students and their self-efficacy belief. Significant relationship exists between collaborative learning on students and their academic achievement. The study concluded by outlining some recommendations on how collaborative learning will be applied among students.

**KEYWORDS:** Collaborative Learning, Self-Efficacy Belief, Academic Achievement, Education, Learning